Practice-Based Coaching: Supporting Implementation of the Pyramid Model

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Rob Corso, PhD
Introductions

• Name
• Where are you in the coaching cycle?
• Any coaching successes?
Components of Practice Based Coaching

It all begins here

- Shared Goals and Action Planning
- Supportive Teaching Practices
- Reflection and Feedback
- Focused Observation

Collaborative Partnerships on the Social and Emotional Foundations for Early Learning
Preparing – May 22\textsuperscript{nd} call

- Coaches
- Coachees
- Managers/administrators
Instructional Practices – June 5th call

• tools and methods to assess the degree these instructional practices are currently being implemented
Instructional Practices

- Inventory of Practices
- Relationships
- Environments
- Social Emotional Teaching Practices
Coach/Consultant Toolkit

- Program Wide Implementation
- Elements: Benchmarks of Quality
- 1–page version of The Pyramid Infant Toddler Observation Scale (TPITOS).
- 1-page version of the Teaching Pyramid Observation Tool for Preschool Classrooms (TPOT).
- Classroom Behavior Record Templates
- Classroom Environmental Observation
- Classroom Engagement Observation
Questions/Comments

• What worked?

• Suggestions for Improvement?