

What Happens in the Early Years Matters Forever

Infant Mental Health Endorsement® Requirements An Overview of the <u>Initial</u> Endorsement

The Infant Mental Health Endorsement® is for providers who live in Virginia and work with children birth to 36 months.

More detailed information may be found in the <u>Endorsement for Culturally Sensitive</u>, <u>Relationship-Focused Practice</u> <u>Promoting Infant Mental Health®</u> Competency Guidelines located in the Endorsement® section of the <u>Early Childhood Mental Health VA</u> (ECMHVA) website.

For questions or assistance, please contact:

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Early Childhood Mental Health VA

IFA	IFS	IMHS	IMHM Infant Mental Health Mentor IV-C IV-P IV-R/F Clinical Policy Research/Faculty LEADERSHIP		
Infant Family Associate	Infant Family Specialist	Infant Mental Health Specialist			
PROMOTION	PREVENTION	MENTAL HEALTH Treatment & Intervention			HIP
Typically for someone with at least 2 years of experience with infants/toddlers birth-36 months but no degree; or Someone with the Child Development Associate Credential (CDA); or Someone with an Associates, Bachelor's, Master's, or Doctorate degree with little (<2 years) or no work experience with children birth-36 months.	Typically for someone whose work experience comes from programs that provide education, support, and/or consultation to early care and education providers, or whose intent is primarily to educate parents.	Typically for someone with licensure as a Mental Health Clinician and/or whose role includes intervention or treatment of the child's primary caregiver relationship (i.e., biological, foster, or adoptive parent or guardian).	Practice leaders who provide reflective supervision or consultation to practitioners the infant and family field (IV-Clinical); or Typically for practice leaders in policies and programs (IV-Policy); or Practice leaders in research, evaluation, and teaching (IV-Research/Faculty).		n to practitioners in (IV-Clinical); or ers in policies and the evaluation, and

Education Requirements							
	IFA	IFS	IMHS	ІМНМ			
	Infant Family	Infant Family	Infant Mental Health Specialist	Infar	nt Mental	Health Mentor	
	Associate	Specialist	·	IV-C Clinical	IV-P Policy	IV-R/F Research/Faculty	
Official transcripts are required from any college/university where a degree was earned. If no degree was earned, but coursework relevant to the competencies were completed, an applicant may want to request those official transcripts.	CDA credential; or Associates, Bachelor's, Master's, or Doctorate degree with little (<2 years) to no work experience with infants/toddlers birth- 36 months; or 2 years paid work experience with infants/toddlers birth- 36 months and no CDA or degree.	The minimum requirement is a BA, BS, BSW, or BSN. Other accepted degrees include: MA, MS, MSW, Med, MSN, MAS, PhD, EdD, or PsyD.	The minimum requirement is a MA, MS, Med, EdD, MSW, MSN, PsyD, PhD, MD, DO, or other degree specific to one's professional focus in IMH; University certificate program; and/or Coursework in areas such as infant development (prenatal up to 36 mos.), family-centered practice, cultural sensitivity, family relationships and dynamics, and assessment and intervention.	The minir Med, EdD DO, or ot profession	num requi , MSW, MS her degree nal focus ir	rement is a MA, MS, SN, PsyD, PhD, MD, specific to one's n IMH, postgraduate iversity certificate	

	Specialized Work Experience							
IFA	IFS	IMHS	IMHM (IV-C)	IMHM (IV-P)	IMHM (IV-R/F)			
Minimum of 2	Minimum of 2 years of	Minimum of 2 years of post-graduate,	Meets specialized	Minimum 3	Minimum 3			
years of paid	paid, post-Bachelor's,	supervised paid work experience	work experience	years of post-	years of post-			
work experience	professional work	providing culturally sensitive, relationship-	criteria as	graduate	graduate			
with	experience providing	focused, infant mental health services.	specified for	experience as a	experience as a			
infants/toddlers	prevention and/or		prevention	leader in policy	leader in			
birth-36 mos.	early intervention	Specialized work experience must be with	and/or early	and/or	university,			
	services that promote	both the infant/toddler (birth-36 mos.)	intervention	program	teaching, and/or			
If no work	infant mental health.	and his/her biological, foster, or adoptive	services that	administration	published			
experience, a		parent(s) or guardian(s) on behalf of the	promote infant	related to the	research related			
CDA credential,	Applicant has served a	parent-infant relationship.	mental health.	promotion of	to early			
Associate's,	minimum of 10			early childhood	childhood			
Bachelor's,	families where the	Infant mental health services include	Applicant has	mental health	mental health			
Master's,	target of services is an	parent-infant/child relationship-based	served a	principles and	principles and			
and/or	infant/toddler (birth -	therapies and practices and early	minimum of 10	practices in the	practices in the			
Doctorate	36 mos.) or the	relationship assessment and can include	families or	context of	context of			
degree.	supervision of staff	concrete assistance, advocacy, emotional	supervised staff	family and	family and other			
	who provide services	support, and developmental guidance.	where the target	other	caregiving			
Volunteer	to infants/toddlers		of services is an	caregiving	relationships.			
experience may	(birth-36 months) and	These therapies and practices are	infant/toddler	relationships				
meet this	their families.	intended to explicitly address issues	(birth-36 mos.)	across systems.	Also required			
criterion if it		related to attachment, separation,	and has 3 years		are leadership			
was a	A primary focus of the	trauma, and unresolved grief and losses	of post-graduate	Also required	activities at the			
supervised	services provided is	as they affect the attachment relations,	experience	are leadership	regional or state			
experience with	the social-emotional	development, behavior, and care of the	providing IMH	activities at the	level.			
infants/toddlers	needs of the	child.	reflective	regional or				
birth-36 months	infant/toddler; and		supervision	state level.				
and their		The unresolved losses might be from	/consultation					
families and	Services focus on the	adverse childhood experiences that	(RS/C).					
included	promotion of the	occurred during the caregivers' own early						
specialized	relationships	childhood or may be more recent for the	Also required are					
training.	surrounding the	child. Strong feelings, such as grief and	leadership					
	infant/toddler.	loss. could also be associated with	activities at the					
		diagnosis or manifestations of a chronic	regional or state					
		illness, delay, or disability.	level.					

Leadership Activities at the Regional or State Level						
IFA	IFA IFS IMHS IMHM (IV-C) IMHM (IV-P) IMHM (IV-R)					
No	No	No	Please note: Though some of these leadership activities may be demonstrated through paid work experience, there is an expectation that some will be demonstrated in addition to paid work experience.			

In-Service Training							
IFA	IFS	IMHS	IMHM (IV-C) IMHM (IV-P) IMHM (IV				
Minimum 30 clock hours required.	Minimum 30 clock hours required.	Minimum 30 clock hours required.	Minimum 30 clock hours required. Typically, successful applications include an average of 75 or				
Typically, successful applications	Typically, successful applications include 50 or more hours of	Typically, successful applications include an average of 75 or more hours of specialized training	more hours of specialized training unless the applicant has				
include 40 or more hours of	specialized training unless the applicant has completed	unless the applicant has completed coursework specific to the Competency Guidelines®.	, , ,				
specialized training unless the applicant has	coursework specific to the Competency	*Recommended participation in	required to meet the breadth and depth of the competencies. There is an expectation that applicants for this category have				
completed coursework specific to the	Guidelines®.	the 12-month (24 hours) VAIMH Course & Related Reflective Supervision Training Series that	the same knowledge related to IMH principles and practices regardless of designation (clinical, policy, or research/faculty). *Recommended participation in the 12-month (24 hours) VAIMH Course & Related Reflective Supervision Training Series that begins each October.				
Competency Guidelines®.		begins each October.					

Membership in State Association for Infant Mental Health (VAIMH)						
IFA IFS IMHS IMHM (IV-C) IMHM (IV-P) IMHM					IMHM (IV-R/F)	
YES	YES	YES	YES	YES	YES	

Code of Ethics & Agreement						
IFA IFS IMHS IMHM (IV-C) IMHM (IV-P				IMHM (IV-P)	IMHM (IV-R/F)	
SIGNED	SIGNED	SIGNED	SIGNED	SIGNED	SIGNED	

Written Exam							
IFA IFS		IMHS	IMHM (IV-C) IMHM (IV-P)		IMHM (IV-R/F)		
No	No	YES	YES	YES	YES		

	Reflective Supervision (RS)							
IFA	IFS	IMHS	IMHM (IV-C)	IMHM (IV-P)	IMHM (IV-R/F)			
Optional, but encouraged.	Minimum 24 clock hours within a 1-to-2- year timeframe post-bachelors. Relationship-based reflective supervision/ consultation (RSC), individually or in a group while providing services to infants/toddlers (birth-36 mos.) and their families and/or while providing supervision to staff who are providing services to infants/ toddlers (birth-36 mos.) and their families.	Minimum 50 clock hours within a 1-to- 2-year timeframe post-Master's degree. Relationship focused reflective supervision/consultat ion (RSC) individually or in a group while providing services to infants/toddlers (birth to 36 mos.) and their families.	Minimum 50 clock hours within a 1-to- 2-year timeframe post-Master's degree. Relationship focused reflective supervision/ consultation (RSC) individually or in a group while providing RS to infant-family professionals. Applicants' provider of RS must have earned/maintained or meet criteria for IMHM-Clinical Endorsement. A minimum of 25 hours of the RS received should be about RS that the applicant provides to others.					

Reference Ratings

3 References are required for all categories.

At least 1 reference rating must come from someone who has earned Endorsement as an IFS, IMHS, or IMHM. Reference raters must be familiar with the applicant's capacity to implement IMH principles into practice.

IFA	IFS	IMHS	IMHM (IV-C)	IMHM (IV-P)	IMHM (IV-R/F)
Reference 1: Current	Reference 1:	Reference 1: Current	Reference 1: Current	Reference 1: Current	Reference 1: Current
Program Supervisor	Current Program Supervisor	Program Supervisor	Program Supervisor	Program Supervisor	Department Supervisor/Chair
Reference 2: An	Supervisor	Reference 2: Person	Reference 2: Person	Reference 2: Person	who is familiar with
Endorsed Professional	Reference 2: Person	providing Reflective	providing Reflective	providing Reflective	IMH
(IFS, IMHS, or IMHM),	providing Reflective	Supervision to the	Supervision to the	Supervision to the	
someone who meets	Supervision to the	applicant	applicant	applicant (if	Reference 2: Person
Endorsement	applicant	Before 2. Amethor	D-f 2. C	applicable)	providing Reflective
requirements, or is familiar with the	Reference 3:	Reference 3: Another	Reference 3: Someone	Reference 3: If no	Supervision to the
Competency	Another supervisor,	supervisor, trainer, consultant,	receiving Reflective Supervision from the	one available from	applicant (if applicable)
Guidelines®	trainer, consultant,	colleague, or	applicant	the first 2 categories,	аррпсавіс
	or colleague	supervisee (if		applicant may ask 3	Reference 3: From
Reference 3: Colleague,		applicant is a		colleagues	student
parent/recipient of		supervisor)			taught/supervised by
services (paid or					the applicant
volunteer), teacher,					
CDA mentor, or Board Member					If no one available
Member					from the first 2 categories, applicant
					may ask 2 colleagues
					,

Application Links:

- Join VAIMH
- <u>Submit Endorsement Application</u>