

Supporting Tanya to Use Effective Teaching Practices to Support Children's School Readiness Outcomes

This year, Tanya, a child care provider, is taking part in a professional development initiative to support the use of teaching practices that help teachers create engaging interactions and classroom environments that will support all children's learning. The professional development initiative includes a series of trainings about teaching practices that support children's learning and practice-based coaching in the classroom.

Tanya and her coach, Sandra, filled out a needs assessment to decide which practices Tanya might want to focus on first.

To get started, they selected a teaching practice Tanya identified as being one she was not doing often but she wanted to use regularly. They wrote a goal and developed an action plan to help guide both of them in improving this practice.

Sandra spent two weeks coaching Tanya on this goal. As part of the coaching process, Sandra came to Tanya's classroom to observe an activity in which Tanya and Sandra planned for opportunities to work on the teaching practice. Sandra also collected data on how many times Tanya used this teaching practice. After an observation session, Tanya and Sandra would meet to reflect about how it went and Sandra would provide feedback about what Tanya and her team might also want to try or do differently.

After the third debrief meeting, Tanya felt that she had achieved her goal and Sandra agreed. To figure out what to focus on next, Tanya and Sandra reviewed the needs assessment document from three weeks ago. There were several teaching practices that Tanya had indicated she wanted to work on and were top priorities.

Work with a partner and let's help Tanya and Sandra with their next action plan.

1. Review the current action plan and needs assessment information, including Tanya's notes about her priority practices.
2. Decide which practice you think they should target.
3. Write a goal for that practice to guide coaching.
4. Write an action plan for your goal. Include action steps and resources that might be needed to support the action steps.