

Collaborative Partnership Scenarios

1. Tanya is a beginning teacher. This is her first year in the classroom after receiving a BA in Child Development from an online college. She is from the community and knows many of the children who will be in her class. She is very nervous about helping the children reach their goals. Tanya is also hesitant about participating in coaching and having someone come into her classroom and observe her teaching during her first year. However, her center manager told her that she and the other new teachers are required to participate as part of their professional development plan for the year.
2. Joseph is in his third year of teaching. Joseph sees his primary role as a teacher as supporting children's social and emotional development by creating a safe and organized place for children to explore their environment. He is excited to have a coach come to his classroom to support behavior management as he currently has multiple students with challenging behaviors. However, his director has chosen to use the Practice-Based Coaching resources to support teacher implementation of best practices for supporting children's literacy development.
3. Lexi is in her eighteenth year of teaching and has seen many initiatives come and go, so is reluctant to accept a new one. She is not interested in having a coach because she feels confident in her ability to help the children in her class develop. However, her most recent child assessment scores indicated that her class overall was performing below the average.
4. Kenya doesn't understand or trust the coaching process because her coach is also her supervisor. She fears her supervisor/coach will focus on what she's doing wrong and that her career is threatened. Her ITERES scores were well below the national average.
5. Greg is very defensive. He is on board with coaching and welcomes supportive feedback, but doesn't accept constructive feedback well. He struggles with classroom management and has many children with challenging behaviors.